**Year 2 Phase 5 Review Spellings: Autumn 2024**

For this academic year, St. Vincent’s and Key Stage 1 has chosen to introduce the Little Wandle approach to teaching Spelling in Year 2.

Little Wandle is a programme that all children, parents and carers are familiar with, and the new Little Wandle Spelling programme has been designed to provide a seamless link from Little Wandle Letters and Sounds, to learning spelling in Year 2. It aims to build on children’s knowledge of the alphabetic code and teach them how to spell with confidence.

The programme begins by reviewing Phase 5 phonics in order to ensure that all children are secure in their knowledge of that part of the alphabetic code. They will then learn foundational spelling concepts in the ‘Bridge to Spelling’ which they will then apply in the ‘Spelling’ units to be introduced in the Spring Term.

Below are the graphemes to be reviewed during lessons over the next 5 weeks, and the words that children will be tested on each week.

If you have any questions or concerns, please do get in touch. ☺

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| **Test on: 3/10/24****This week’s focus: /ai/, /ee/, /igh/, /oa/**brightshowstraightalonepleasegreatfamilytime**Tricky words**peopleeyewhole | **Test on: 10/10/24****This week’s focus: /oo/, /yoo/, /air/, /ur/, /ow/**usefulshareworldmouthcircletrueaboutwhere**Tricky words**theirthrough | **Test on: 17/10/24****This week’s focus: /or/, /zh/, /ch/, /sh/**beforechancestationusualexplosiontalkpitchdelicious**Tricky words**thoughtsure |

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| **Test on: 24/10/24****This week’s focus is: /j/, /s/, short vowel sounds, ‘schwa’ at the end of words**badgelistencastleinsteadcolouryoungchargemother**Tricky words**oncebecausepretty | **Test on: 7/11/24****This week’s focus is: ie, y, ea, a** citiessorryreplypleasewaterbreadbasicaction**Tricky word**friend | **Tricky word check-up**Please could you revisit this term’s Tricky Words for a test on **Monday 11th November**. |

**Some tips for helping your child learn their spellings:**

**Decodable words**

 Ask the children to:

 • Read the words. • Add the sound buttons (dots and dashes). • Write the words. • Remind the children to sound out and segment each word before they spell it.

**Tricky words**

Ask the children to:

 • Read the words. • Circle the tricky bits.