



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Refer to last year's Report (July 2023)		

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Refer to PE Action Plan (2023-24)				

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Equipment Sportsafe inspection of PE apparatus Ping-pong balls Tennis balls Footballs Mitre Size 3 & Netballs (Size 4 and Size 5) Nike size 4 Ball pumps/Valves Sandbag Goal Weight	All large equipment checked and safe for children to use. (£124) Enriched play: Children were able to play table-tennis during break-time. (£9.98 + £29.12) Replenished lost/damaged tennis balls to improve tennis sessions. (£31.55) Football and netball teams able to practice for tournaments using quality equipment. PE sessions also enhanced. (£388.92 + £89.92) Children of different ages had the right size of balls to play football/netball. More boys now wanting to join Netball Club. New pumps ensured all equipment is suitable for use. (£59.96 + £99.22) Ensured safety of goal posts when in use. (£22.89)	<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> <p>By replenishing sporting equipment and ensuring all equipment reaches the appropriate safety standards, this ensures the engagement of all pupil's in regular physical activity through the delivery of PE sessions and play-time physical activities.</p> <p>Key indicator 2: The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement</p> <p>Regular physical activity is viewed as essential throughout the school and part of every-day life at St.Vincent's.</p> <p>Children from Reception through to Y3 all engage in 20 mins of physical activity organized and implemented by trained Play Leaders. This has raised the profile of physical activity.</p> <p>Extra top-up swimming activities made available indicates the importance of swimming and raises the profile of such activity across upper KS2.</p>
Sports Day Water bottles	Pupil Premium children were provided with water bottles to use during Sports Day, so that they could remain hydrated throughout the day. (£52.71)	

<p>Artis/Dance</p>	<p>Through weekly movement sessions, all children across school develop self-confidence, strength and control. (£6500)</p>	<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport. Not teaching staff, but Y5 pupils are trained to deliver activities with younger members of the school during lunch time. These sessions equip the pupils with the knowledge and confidence to implement activities to a high standard, so that all children in Rec to Y3 are engaged and enjoying the activity.</p>
<p>Sports Leaders Sports Leader Membership</p> <p>Training of Sports Leaders in preparation for next academic year (2024-25)</p>	<p>Sports Leaders were trained using accredited resources and information. (£99.99)</p> <p>Sports Coach provided 6 training sessions after school for Y5 pupils, who are now ready to be Play Leaders in September and implement play sessions during lunch time with Reception to Y3 classes. (£390)</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Through a number of workshops and physical activities, all children have experienced a broad range of sporting activities that ordinarily would not be offered through the PE National Curriculum. They have also been inspired in a number of ways by these sporting visitors.</p>
<p>Pupil Premium Cost of Sporting Coach for the provision of After-school Clubs for Pupil Premium</p>	<p>Pupil Premium children given the opportunity to join Sports Clubs after-school. This opportunity, due to cost, would not be ordinarily available to them due to family circumstances. ((£1337.50)</p> <p>Out of the 11 children taking part in the top-up sessions, 5 were then able to meet the NC swimming requirements as a result of these sessions and 3 pupils grew in confidences and are proficient in one stroke.</p>	<p>5 children who were unable to meet the NC requirement in swimming, were later able to meet the criteria through the provision of top-up swimming lessons.</p> <p>Bikeability/Road Safety.</p>
<p>Swimming Top up swimming lessons arranged for 11 members of Y6</p>	<p>Cost: £185</p> <p>Out of 19 Reception children who took part: 11(58%) were able to reach the standard of being able to set off and ride. 6 (32%) were riding (had help to set off from stand still) 1 (5%) was able to balance and get ready to pedal, and 1 (5%) was just able to balance.</p>	<p>Key indicator 5: Increased participation in competitive sport. There are a range of competitive sporting events that children get involved with after experiencing the activities within school. The equipment purchased, enables after school clubs to be run (netball/football) which encourages children to join school teams and consequently have the opportunity to take part in competitive sports locally. After School Clubs provide further opportunity for this. Sports Day</p>
<p>Pedal bikes (Reception Class)</p>	<p>Cost: £185</p> <p>Out of 19 Reception children who took part: 11(58%) were able to reach the standard of being able to set off and ride. 6 (32%) were riding (had help to set off from stand still) 1 (5%) was able to balance and get ready to pedal, and 1 (5%) was just able to balance.</p>	<p>Key indicator 5: Increased participation in competitive sport. There are a range of competitive sporting events that children get involved with after experiencing the activities within school. The equipment purchased, enables after school clubs to be run (netball/football) which encourages children to join school teams and consequently have the opportunity to take part in competitive sports locally. After School Clubs provide further opportunity for this. Sports Day</p>

Enrichment Activities/Workshops

- Tennis organised for 4 weeks (Y4)
- Cricket organised for 6 sessions (Y2-to Y6)
- Scootfit organised (Whole school)
- JDK Fitness: Mini trampolining (Whole school)
- Basketball Paul Sturgess (Former Harlem Globetrotter and World's Tallest Basketball Player)(whole school)
- Archery Day: (Y5 & Y6)
- Beatbox/Breakdancing (Whole school)
- Ninja Warrior Workshop (Whole school)

Tennis: Free
Cricket: £600
Scootfit: £585
Trampolining:£495
Paul Sturgess: £550

Archery: £620
Beatbox/Breakdancing: £650
Ninja Warriors Kids: £695

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	77%	<i>Total number of pupils in class = 29</i> <i>Number of EAL pupils: 5</i> <i>Number of Pupil Premium pupils: 5</i> <i>Number of SEN pupils: 4</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	77%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	77%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	11 children took part in top-up swimming sessions and this enabled 5 of these to reach the NC Swimming requirement. 3 children are now confident in one swimming stroke. 3 children unfortunately, did not meet the criteria. Of these 11 children, 9 are classified as PP, EAL or SEN: 1 is SEN 1 is SEN & PP 1 is EAL & PP 4 are EAL 2 are PP
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	N/A

Signed off by:

Head Teacher:	<i>Miss Bernadette Groarke</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mrs Helen Cox (Year 2 Class Teacher and PE Lead)</i>
Governor:	<i>Eve Nichols</i>
Date:	09/07/24