



Believe, Trust and Be Ready

“That they may have life, and to the full” John 10:10

WELCOME TO ST. VINCENT'S

Parent Information Evening
Wednesday 12th June 2024
6pm

Agenda

- **Introductions and Welcome** (Miss Groarke)
- **Opening prayer** (Father David)
- **Our Catholic School** (Miss Groarke, Mrs Davies and Father David)
- **Medical** (Miss Groarke & Mrs Gleave – School Nurse)
- **PTA** (Miss Groarke and Mrs Drake- PTA)
- **The Early Years Foundation Stage** (Miss Quinn)
- **Pastoral Matters** (Miss Groarke)
- **Transition Information** (Miss Groarke)
- **Admin Information** (Mrs Watson)

With us tonight...

Father David – Parish Priest

Miss Groarke – Head Teacher

Mrs Davies – Deputy Head

Mrs Dowler – SENCO

Mrs Watson – School Business Manager

Mrs Gleave – School Nurse

Mrs Drake – Chair PTA

Reception Class Staff

- Miss Quinn - Class Teacher
- Miss Fairhurst - Teaching Assistant
- Miss Hughes - Teaching Assistant



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September 2006 – July 2013



September 2010 – July 2017

Prayer

I leave the past to your mercy,
I give this moment to your love,
I put my future in your hands.

St. Vincent, Patron of our
school, pray for us.

Our Catholic School



First Holy Communion with Parish



School Nurse

- Continues on from the Health Visitor.
- National height, weight, hearing and vision assessments.
- Support with various needs including medical and emotional.
- Regularly work together.
- Based over in the Children's Centre across the road on Manor Park Primary school grounds.

PTA – Parent Teacher Association

- Relies on fantastic team of parent volunteers.
- Each year group has a class rep.
- Looking for parents who work at Barclays to help with the £1 for £1 funding or any other company that match fund.
- Range of events over the year.



The EYFS Curriculum

The EYFS Curriculum is split into seven areas of learning:

1. Personal, Social and Emotional Development
2. Communication and Language
3. Physical Development
4. Literacy
5. Mathematics
6. Understanding the World
7. Expressive Arts and Design

(All areas of learning are equally important and inter-connected)



R.E. is central to all learning





Personal, Social and Emotional Development

- Ensuring children are HAPPY!
- Building relationships with other children and adults.
- Being confident to try new things by being independent and showing resilience.
- Showing an understanding of their own feelings and those of others.
- Develop practical skills such as dressing/undressing etc.
- Healthy Lifestyles– hand washing, tasting healthy foods, understanding the need for exercise.
- Circle time – puppets, role play, stories
- R.E./assemblies
- Friendship week
- Reading Buddies



Communication and Language

- Focusing on listening attentively and respond to what others say with questions, comments and actions.
- Make comments about what they have heard and ask questions to clarify their understanding.
- Hold conversations with their teacher and friends in the class.
- Participate in small group, class and one-to-one discussions, offering their own ideas.
- Expressing their own ideas and thoughts within a group situation.



Physical Development

- Opportunities to develop fine/gross motor skills
- Gross motor skills include negotiating space and obstacles safely and demonstrating balance and coordination.
- Fine motor skills to include suitable pencil grip and using a range of small tools including scissors, paint brushes and cutlery.
- PE with Coach Dave including Games, Dance, Gymnastics with a focus on balance and co-ordination.
- Balanceability – all children riding bikes by end of Reception
- Daily Fine Motor activities, including Dough Disco, Scarf Dancing, Finger Gym activities.

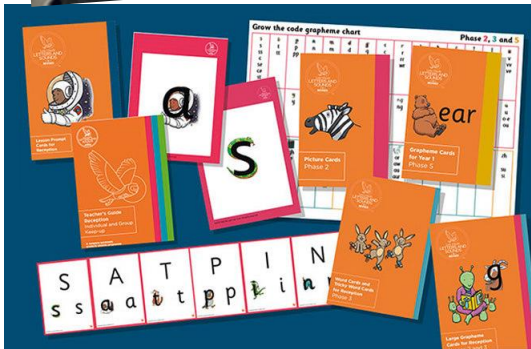


Literacy – Phonics



- Within Literacy our curriculum will focus on Comprehension, Word Reading and Writing.

- In September we will start our Phonics Programme called Little Wandles, Letters and Sounds.



- Children will be taught the sounds which they will then use to blend, to read and begin to write simple words.



Stay and Learn – Phonics Focus
To be confirmed for Autumn 2024



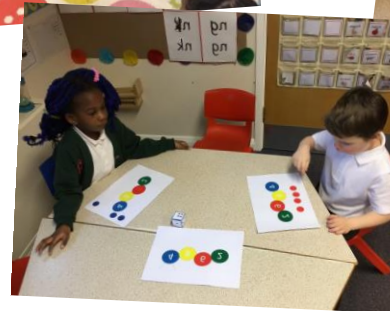
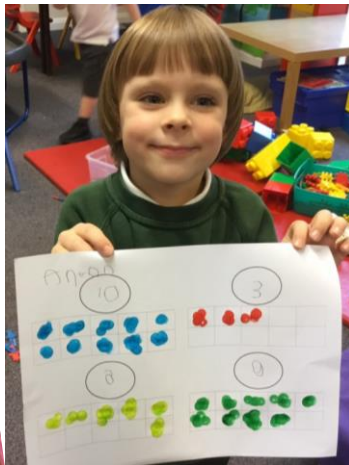
Literacy – Reading



- Children will bring home reading scheme books during the first half term. Start on picture books and when they are ready and starting to blend they will come home with word books.
- Sound flash cards will be sent home as we learn the sounds to help support learning at home.
- They will also bring home high frequency word and tricky word to help develop sight recognition and spelling.
- Year 4 Buddies support with reading.
- Weekly "Stay and Read" with parents after October half term.

Mathematics

- Multisensory approach to teach children Number and Numerical Patterns.
- Follow NCTEM Mastering Number with some elements of White Rose Maths.
- Where appropriate children will be given homework encouraging them to make the link between numbers and the environment and to consolidate learning at home from school.



Understanding the World

- Explore where we live and our immediate environment looking at maps (visits to church/library) and learn about other countries and cultures (Geography/RE)
- Look at changes in their lives and their family and make comparisons. (History)
- Exploring the natural world and concepts such as freezing/melting, floating/sinking. We look at seasons, hibernation, minibeasts etc. (Science)
- Use different types of information and communication technology (ICT) – cameras, microscopes, programmable toys etc.
- RE Focus – The Vines and Branches (RE programme of learning)



Expressive Arts and Design

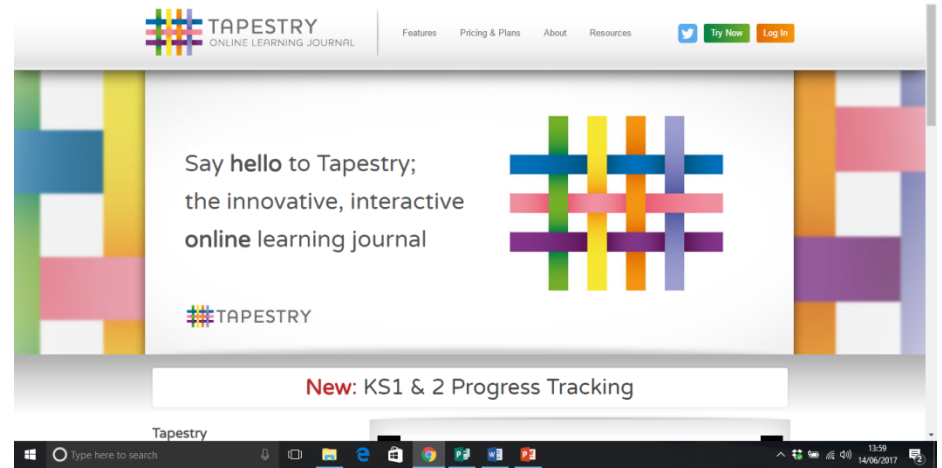
- Safely using and exploring materials and tools and experimenting with colour, design, texture, function, etc. (Art/DT)
- Inventing and adapting stories using our imagination.
- Performing songs, rhymes, poems and stories (Music/Arts)



Assessment in the Early Years Stage

- We baseline the children on entry for basic skills, using our observations, information from previous settings and from the 'All about me!' Poster' as well as completing the Official Government Reception Baseline Assessment within first 8 weeks of school.
- No formal testing – all evidence is collected through observations, photographs, examples of work, knowledge of the child and is stored in their learning Journey.
- You will receive information about your child's progress through parent's evening (Autumn and Spring term), a written report in the Summer term and where necessary informal chats throughout the year.
- Parental contributions through Tapestry – Online Learning Journey.

Tapestry – Online Learning Journey



- We will take photos or videos and record observations using the secure App.
- Parents can download the APP for free and also add their own observations.
- Please sign the consent form and provide an email address so we can setup the log-ins ASAP
- We will put more information on Tapestry in July.

Parents as Partners

- Regular conversations between parents and staff.
- Stay and Read (Weekly)
- Stay and Learn Sessions (half termly)
- Reading Records.
- Tapestry online learning journey.



Planned Stay and Learn Sessions 2024-25

- Autumn 1 – Phonics and Early Reading
- Autumn 2 – Early Maths
- Spring 1 – Physical Development
- Spring 2/Summer 1 – Early Learning Goals
- Summer 2 – Transition to Year 1

Every Child is Unique

- All children develop at different rates.
- Let us know if other agencies are involved including Speech and Language, specialist doctors, dieticians, family support workers or Social Services.
- Let us know if circumstances change so we can best support your child's emotional needs.



The Transition Process

Prior to starting school:

- Miss Quinn will visit pre-school settings.
- All children invited for Transition Afternoons at St Vincent's
 - Wednesday 3rd July
 - Wednesday 10th July
 - Wednesday 17th July
- Tapestry will be set up prior to September – log in details will be sent to you on email nearer the time.

Starting school

- When they start children will be very tired, lots of early nights will be needed!

On the first day...

- Shoe box of personal objects – photos, books, shells from holiday, Lego models etc (see information pack)
- All about me posters
- School uniform
- Waterproof coat
- PE kits.

The School Day

- Reception doors open 8.55am
- School day for whole school starts at 8.55am
- Playtime = 10.30-10.45am
- Lunchtime = 12pm – 1.15pm
- Playtime = 2.00-2.15pm
- Fruit available at playtime
- School day finishes at 3.25pm
- Children will be brought out to you – if, for some reason, someone different is picking your child up, please let us know

What can you do to help your children be school ready?

- Share books together daily – talk about characters and story settings, which parts they like and dislike. Ask children what might happen next and how the story might end.
- Take a visit to the library to allow them to choose books of their interest.
- Mark Making – if your child is interested in drawing and mark making encourage them to talk about what they are doing.
- Name recognition – we are sending home alliteration name labels for your child to start recognising their names.
- Name writing – please use lower case letters.
- Fine Motor and cutting activities.

Continued...

- Counting stairs/objects at the supermarket.
- Singing Nursery and number rhymes.
- Getting dressed independently and labelling clothes.
- Fastening zips, buttons etc.
- Using a knife and fork.
- Toilet routines.
- Teaching your child how to blow their nose.
- Log onto Tapestry.

Practical Details

- Children have “accidents”. If these are regular, can you provide a set of spare clothes.
- We are a healthy school – please take note of what can and can't be included in packed lunches
- Parents will be notified if their child is not eating lunch.
- Please ensure all uniform is labelled with your child's name.
- Children need a waterproof coat with a hood.
- Packed lunches in named lunch box (all children entitled to Free School Meals till Year 2).
- Breakfast and afterschool clubs are available at Pre-school as well as Coach Dave's afterschool clubs.

DR Sports Clubs

- After School Clubs

Including Multisports, Basketball, Football, Athletics, Tennis and more.

- Holiday Clubs

Available in school holidays half days and full days.

See website below for more details

www.drsportsclubs.co.uk



Medical Matters

- Any sickness and/or diarrhoea must be followed by 48 hours absence
- Any absence requires a telephone call, followed by an email to admin@stvincents.cheshire.sch.uk
- Head lice are common! Please check regularly and treat as recommended.
- Written notes will be sent home if your child bumps their head. Parents will be telephoned in severe cases. Bumps and grazes will be reported verbally to you where possible.
- There are numerous qualified first aiders in school.
- Children must not attend school if they are feeling unwell or are displaying any of the symptoms that could be caused by coronavirus.

School Uniform

Our uniform provider is Gooddies

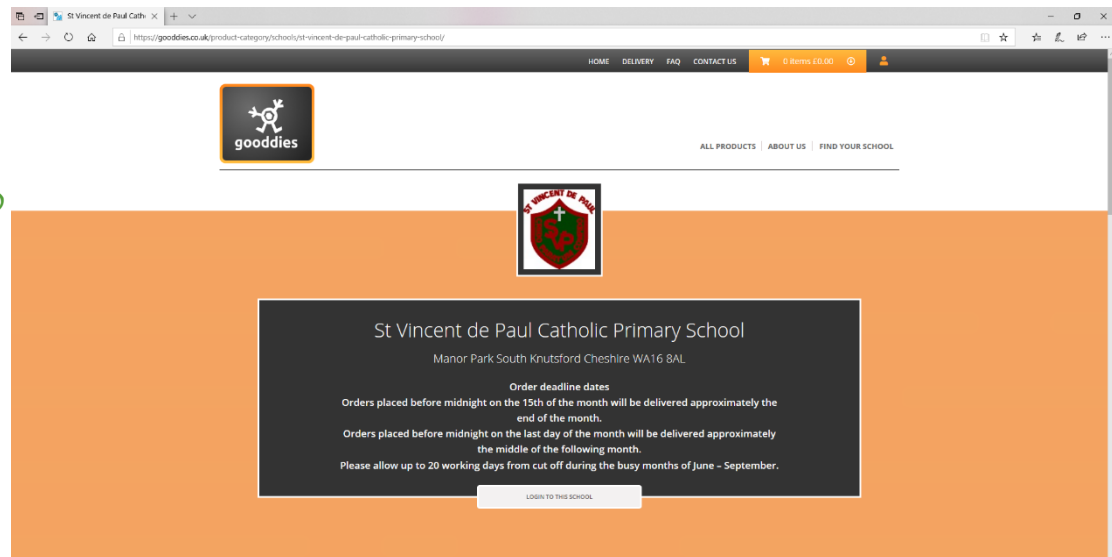
School Uniform:

- Dark green sweatshirt or sweat cardigan, with the school logo
- White polo shirt - with the school logo preferred
- Grey skirt / pinafore (Green checked dress in summer)
- Trousers (long in winter, short in summer)
- Socks: Grey, green, black or white (tights in winter)
- Shoes: Dark leather (no trainers please)
- Green book bag only

Label
EVERYTHING!

P.E. Kit:

- White T-shirt, with school logo
- Green Shorts
- Black slip on pumps
- P.E. drawstring bag.
- Black tracksuits for winter



Admin Information

- ParentPay.
- Diocese Building Fund – really important.
- Forms to be filled in and returned **BY 8th JULY.**
- Medical Forms must be completed before your child can start school.
- Keep us up to date with changes in address and contact numbers.
- Policies and important documents are on the school website.
- GDPR – unless we receive written consent, we cannot send any electronic correspondence including newsletters. We also need consent for photos.

www.stvincentsknutsford.co.uk



**St Vincent de Paul
Catholic Primary School**



Our Calendar
Date for your diary

'Believe, Trust and Be Ready "That they may have life, and to the full" John 10:10'



Free School Meals and Pupil Premium

Currently all children in Reception and KS1 receive free school meals

This is additional funding that your child's school can claim. It is available for any child who qualifies for free school meals due to their family income.

The money can be used by the school to help to provide more support to the children, to help develop children's academic progress, their self-esteem or their social and emotional skills.

http://www.cheshireeast.gov.uk/schools/free_school_meals.aspx

And Finally...

- Feel free to email or phone us with any questions.
- Let us know if your child prefers to be called by any other name.
- If they currently attend an alternative setting to St Vincent's Pre-school please let us know.
- This PowerPoint and other useful information can be found on our school website. Go to tab – Classes – Reception – New Reception Intake 2024
- We look forward to working with you and your child in September.

