

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2020/2021, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£Nil
Total amount allocated for 2021/22	£ 17,750
How much (if any) do you intend to carry over from this total fund into 2022/23?	£Nil
Total amount allocated for 2022/23	£17, 660
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£17,660

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above</p>	87% (26/30)
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above</p>	87% (26/30)
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	87% (26/30)
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	8 children from Y6 received 'top-up' sessions during Summer Term, resulting in 4 of these successfully swimming 25m and meeting all criteria.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £17,660		Date Updated: July 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 33% (£5,829.68)
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?
To deliver high quality PE teaching across a broadening range of sports during curriculum time using a scheme.		Teachers and Coach Dave use the Get Set4PE scheme to deliver high quality PE sessions. All staff have a login and access https://www.getset4pe.co.uk/		£1375 Scheme bought for 3 years.	Evidence of a progressive PE curriculum across the school through monitoring. PE lessons are clearly tailored for inclusion of each child.
To fully engage all pupils in 2 x 1 hour PE lessons per week		Timetabled and planned according to the PE scheme of work.		N/A	High quality curriculum planning and delivery supports children well in making expected and significant progress.
					Sustainability and suggested next steps:
					All children enjoy taking part in a range of PE activities.
					All children enjoy taking part in activities

<p>To ensure playtimes involves a high level of physical activity.</p> <p>To establish Play Leaders in order to promote further activity at Lunchtime.</p>	<p>Playground equipment. Playground has different sections for physical activity. – MUGA, Fitness zone and playground</p> <p>9 pupils from Y5 & 6 enrolled in 6 x 1hour sessions after school to train as Play Leaders.</p>	<p>£99 (for 2022-23)</p> <p>£99 (licenced renewed for 2223-24)</p>	<p>All children are engaged in a level of constant physical activity.</p> <p>Pupils from Rec to Year 3 are engaged in planned physical activity/games for 20 minutes on a rota basis at lunchtime.</p> <p>Pupils have fun and, at the same time, are engaged in activities that promote a healthy lifestyle.</p> <p>Play Leaders have responsibility and develop leadership skills.</p>	<p>Children make at least expected progress in each unit of PE.</p> <p>Training will run again in September for the next recruitment of Play Leaders.</p>
<p>To encourage all pupils to run a daily mile.</p>	<p>Installation and promotion of a Daily Mile track on field.</p> <p>Time allocated to each class daily in addition to PE lessons</p>	<p>£4256.68</p>	<p>Not installed yet hopefully installed in 2023-2024</p>	<p>This will have long term health benefits for all at St. Vincent's.</p>
<p>Key indicator 2: The profile of PESSPA (Physical Education, School Sport and Physical Activity) being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation: 10% (£1,703.72)</p>
<p>Intent</p>	<p>Implementation</p>		<p>Impact</p>	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>
<p>To ensure Reception children are provided with the opportunity to ride a bike.</p>	<p>Reception took part in Balance Bikes/Pedal Bikes training</p>	<p>£450</p>	<p>Number of Reception children who achieved: 19/30 children achieved all aspects of the training</p>	<p>Children able to ride a bike successfully and confidently. Those children struggling are targeted through extra Intervention with PE Coach. Continue Bikeability for those 11 children in September as Y1s.</p>
<p>To update, repair and purchase equipment/apparatus for PE and renew field marking. Improve storage facilities</p>	<p>Nerf Vortex Howler Sports Balls Sport' Leader Caps (& embroidery) Ground Maintenance – sports safe Hoop Storage Hooks x2 Storage boxes for equipment x10 Spare lids for storage boxes Line paint</p>	<p>£33.29 £93.85 £204 £114 £73.98 £114.80 £20.45 £93.40</p>	<p>Quality of provision improved.</p>	<p>Staff able to continue providing quality activities.</p>

To keep abreast of subject developments and ensure access to specialist support and advice.	AfPE (Association for Physical Education)	£96	Increased knowledge and confidence.	Continued awareness of developments.
To ensure pupils are aware of the sporting achievements and activities of pupils across all age groups – both in and out of school.	Outcomes of events and competitions are shared in whole school assemblies and in weekly newsletters	N/A	Knutsford Schools' Competitions: Netball League Football League Girls' Football Cross Country Athletics Children share frequently the clubs they attend outside of school and their achievements in these.	They are also excited to share their achievements (skills learned, medals, trophies) in class or celebration assemblies.
To develop positive mental health for all pupils through delivery of outdoor activities.	Junior children take part in Forest Schools once every four weeks. Infant children take part in Forest schools once in every three weeks.	N/A	Building up teamwork and resilience Children are physically active outdoors. Sessions have a positive impact on all pupil's mental health.	Impact is transferable to all areas of life and into the classroom.
To provide opportunity for those children in Year 6, who have not met the expected standard in Swimming to achieve desired outcomes.	5 X Top-up sessions arranged during Summer Term for 8 children.	£350	4 out of the 8 children were able to meet the required standard in Swimming following these Top-up sessions.	Life-long vital skills acquired.
Sports Day: Using PE Scheme as a starting point, Sports Day brought the whole school together for competitive sports, but also promoted working together as a team and celebrating each other's achievements.	Sports Day: Stickers for 1 st , 2 nd , 3 rd and 'Taking part' purchased.	£59.95	Children felt proud of achievement and were motivated to do best. Children were also congratulating each other on achievements.	Enthusiasm for Sports Day! Team spirit!

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				3% (£570)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To develop teacher's confidence, knowledge, and skills in teaching specific areas of PE. Staff are able to assess achievement across all areas of PE	Assessment documents created to ensure Staff are aware of objectives/standards across all areas of PE.	Cost of Supply £310	Effective assessment procedures in place for each year group that inform future teaching. Teachers have greater awareness of the skills and knowledge to be taught and assessed for each Unit of PE	Assessment will help inform next Class Teacher who may need targeting; challenging/supporting.
To ensure Staff are confident in delivering Orienteering.	INSET afternoon training arranged for all Staff. Markings/codes updated.	£260	Staff equipped with knowledge and lesson ideas that will support delivery of Orienteering as part of PE lessons. Staff can incorporate orienteering into other areas of the Curriculum.	Maintenance: Ensure markings remain in view and are not obscured by hedges etc. Check Staff have been confident to deliver PE Unit on Orienteering if relevant.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				53% (£9,457.60)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>To provide children with coaching in a range of sports in curriculum time.</p> <p>To increase children’s interest in various sports with the intention that they engage with these sports out of school at local clubs.</p> <p>To contribute to teacher’s knowledge of delivering specific units.</p>	Cheshire Cricket Coach Specialist coaching teaching across Juniors and Y2 classes.	Funding allocated £780	Coaching took place in school time where teachers observed lessons and had discussions with the coaches to develop their confidence.	Higher engagement in clubs outside of school due to experiencing new sports in PE lessons.
	Tennis Specialist coaching Y4 with 8 children being selected for a mini cluster tournament.	No cost		
	Scotfit	£550		
	Skipping Workshops	£296		
	Urban Strides Dance Workshops	£31.60 Travel Lodge for dance specialist £400 Cost of workshop		
Trampoline: Rebound Fit Workshop Basketball Workshop: Paul Sturgess	£350 £550			
To provide opportunity for children to develop dance/movement/drama skills and improve well-being	Company, ‘Artis’ to be bought in to work with each class once a week. (September 2023 - July 2024)	£6500	Pupils improved mental health, increased confidence and movement/agility developed.	New skills acquired. Improvement in performance in other Curriculum areas.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1% (£99)
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

<p>To take part in Sporting Competitions with local schools</p>	<p>Membership of Knutsford Primary School Partnership. Taster Days and Competitions arranged throughout school year, providing experience of competitive sport.</p> <p>Football and Netball League</p>	<p>£99</p>	<p>Children experience a range of sports that they may not encounter outside of school. Children develop sportsmanship, teamwork and resilience.</p> <p>Children across all year groups are invited to take part in Taster Days. Pupil Premium children/SEN children are approached first.</p> <p>Talented children are given the opportunity to develop and use sporting skills through representing school</p>	<p>Both sexes equally represented in Netball and Football.</p>
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Signed off by	
Head Teacher:	Miss. Bernadette Groarke
Date:	30/06/23
Subject Leader:	Mrs Helen Cox
Date:	18/06/23
Governor:	Eve Nichols
Date:	04/07/2023