



***Believe, Trust and Be Ready***

***“That they may have life, and to the full” John 10:10***

## **St. Vincent’s Primary School – Digital Strategy - September 2020**

Thank you to the 111 responses to our recent survey regarding home-learning. It was reassuring to hear that the majority of parents felt happy with the provision given during the end of the summer term. We have listened to your thoughts and suggestions and propose the following to support home-learning should classes go into home isolation once again. In order to ensure that learning is continued, irrespective of lockdown and self-isolation, St Vincents Primary School has developed the following plan. This plan offers remote learning opportunities whilst also acknowledging that some households have limited access to devices and would require hard-copies of work and resources.

This plan will be applied in the following instances:

1. An individual is self-isolating because of a positive test within the household.
2. A whole class or Key Stage is self-isolating because of an outbreak of coronavirus.

The plan complies with the expectations and principles outlined in the DFE document [Guidance for Full Opening of Schools](#).



### **Software and online platforms**

Within all plans, teachers will set appropriate work in-line with our current curriculum. This may be supplemented by a range of resources from other providers such as Oak National Academy and White Rose Maths.

Children will remain in contact with their Class teacher through Zoom, our school website pupil area, Tapestry (Reception and Year 1) and in the future MS Teams. We will also use Oak National Academy to support remote learning where necessary. White Rose Maths resources will be used for Maths as they are

matched to our current Maths curriculum model. Children are very used to seeing these resources. This will be supplemented by My Maths which is a new on-line resource.

Spelling Shed, Bug club, Numbots and Time Table Rockstars will all be utilised to support the acquisition and retention of basic core skills.

Zoom, and in the future MS Teams, will support school in offering the opportunity for the children to communicate with their teacher through live video. Often this will be used so children can have further support and social interaction with class teacher.

**In the event of any Year group isolation and loss of learning caused by Coronavirus, parents must understand that engagement in home learning is compulsory, as is the expectation that St. Vincents Primary School makes that provision available and accessible to all. However, if children themselves are too ill to attend then they should not be expected to engage in home learning.**

In preparation for home-learning, parents and children will be receiving logins and passwords for the following platforms (likewise teaching staff need to be familiar with them):

- Log into website – School Spider Pupil Area (Year 2 to Year 6)
- Spelling Shed
- Time Table Rockstars/Numbots
- Bug Club (Reception –Year 4 only)
- My Maths
- Tapestry (Reception and Year 1 only)

### **Keeping Children Safe when working in Live Activities**

All parents will be sent an email containing a link to Microsoft Forms asking for their agreement to allow their child to join zoom lessons and assemblies for the academic year 2020-2021. Please read this carefully before agreeing.

In addition to this, parents should ensure that they have appropriate restrictions in place on their home broad band and all online learning should be monitored carefully. You can find more information of how to keep you child safe online at <https://www.internetmatters.org/advice/>

## Worksheets and Practical Resources

If a child is isolated from school i.e. the child is sent home from school to either receive a test or self-isolate as someone in the household is being tested, they will leave school with work books, such as C.G.P. books, or work will be emailed within 24 hours. Therefore, children will have the opportunity to continue their learning as soon as possible.

## Remote Learning

The initial response to any isolation will be to provide children with home learning materials / activities. In the case of whole cohort isolation, resources will put on the website or Tapestry. This measure will afford teachers a short time to prepare remote learning resources.

<b>Pupil needs to isolate because someone in their household is symptomatic or tests positive</b>	
<b>Ongoing Support</b>	<b>Safeguarding/SEND</b>
<p>Using email addresses/ the class page on the website or Tapestry, the class teacher will upload work/sheets between 3pm-6pm the day before to allow parents to see the learning materials prior to supporting their child/ren the following day. The teacher will decide what materials are most appropriate for the individual child.</p> <p>If teaching input is required for core lessons, the teacher will direct the parent to a relevant Oak National Academy taught session if appropriate.</p> <p>Non-core lessons and resources will be on our website in the secure pupil area or on Tapestry for Reception and Year 1 pupils.</p>	<p>School office to contact parents to ensure a test has been taken and to make sure that parents know to communicate test results to school</p> <p>If child is entitled to benefit-related FSM ensure food made available through a grab bag lunch – either collected or dropped off by staff.</p> <p>If child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL (record on CPOMS).</p> <p>Where Zoom is used staff will follow school's safe online learning protocol and parents are reminded to follow (above) the school's expectations.</p> <p>If a child does not engage, the class teacher is to call the parents to discuss obstacles and support.</p>

<b>A whole bubble/cohort of children is isolating because of an outbreak of coronavirus</b>	
Ongoing Support	Safeguarding/SEND
<p><b>Following the closure of a bubble (class), please allow the class teacher one working day to prepare to move their learning online. Where possible, the children will have immediate access to their C.G.P. workbooks. Class pages on our website or Tapestry may also contain links to some generic activities that your children can undertake at home to practice their basic skills during that day.</b></p> <p>Teachers will schedule a zoom meeting with the children and parents for the following day (after isolation). In this meeting the teacher will discuss the remote learning arrangements and expectations. Teachers will also share a timetable of learning, including when any Zoom meetings between the children and teacher will take place. These may sometimes be whole class sessions and sometimes may be group sessions. Learning will consist of core subject lessons, a non-core lesson and reading each day. Specific times to log on for any directed learning will be shared.</p> <p>Using email addresses/ class website page or Tapestry, the class teacher will upload work/links/ activities between 3pm-6pm the day before to allow parents to see the learning materials prior to supporting their child/ren the following day.</p> <p>Teaching assistants will be able to support the class teacher in identifying resources. For non-core lessons, resources will be emailed and where possible web-links to appropriate support materials will be shared. This may be through Oak National Academy using lessons that link to the our curriculum.</p> <p>Time will also be scheduled for the children to watch an assembly delivered by our Head Teacher once each week via zoom. This will encourage children to keep working, celebrate successes and promote a togetherness.</p> <p>Completed work should be photographed and emailed back to teachers or uploaded to student area on website or onto Tapestry. Teachers can then review the work completed and ensure that the following lesson addresses misconceptions etc.</p> <p><b>In the event of teachers becoming ill, we will endeavour to continue to deliver a programme of home learning with resources being identified by the other class teachers and members of the SLT. This may mean live learning is not possible.</b></p>	<p>Parents notified so they know to communicate test results to school</p> <p>If any children are entitled to benefit-related FSM ensure food made available through a grab bag lunch – either collected or dropped off by staff.</p> <p>If any child is vulnerable in any way, the DSL will ensure that appropriate agencies are notified and arrange for regular safe and well checks via a phone call from the DSL (record on CPOMS).</p> <p>Where zoom is used, staff will follow school’s safe online learning protocol and parents are reminded to follow (above) the school’s expectations.</p> <p>Those not engaging with home learning are to receive a phone call from a member of SLT to discuss the obstacles and the support needed by the family.</p> <p>Where children would normally receive additional support from SEND agencies, the SENDCO will make arrangements for those to continue via zoom/Teams as long as the agencies engage.</p> <p>The SENDCO will support class teachers to set appropriate Oak National SEND lessons with teachers who will disseminate accordingly.</p>