

## St Vincent's Catholic Primary School

### Pupil Premium IMPACT Report Academic Year 2019/20



Amount of Pupil Premium funding: £23,760 for 9 pupils

Pupil Premium used for:	Amount allocated to the intervention / action (£)	Is this a new or continued activity/cost centre?	Barriers to learning	Brief summary of the intervention or action, including details of year groups and pupils involved	Specific intended outcomes: What will it achieve if successful?	How will this activity be monitored and success be evidenced?	Evidence of actual impact. To be written in Autumn 2020
Specific teaching from a Learning Support Teacher	£4220	Continued	Dyslexic tendencies	Dyslexia friendly resources uses to target phonic needs of children across school	Assessment of targeted teaching will evidence progress	Monitored by governors and staff Improved phonic knowledge	Needs are being met with children making small steps of progress as expected. Children were supported remotely during lockdown.
Small group work for English with a writing focus	£300	Continued with new resource	Possible dyslexic tendencies, difficulties sustaining writing accuracy	Additional and targeted small group teaching using evidence based resource	Improved confidence and attainment in writing	Monitored by governors and SLT Improvements in English attainment and progress	Children were supported through lockdown but will need further support on return with their writing skills.
Small group work for Maths with a mental arithmetic focus	£1200	Continued with new resource	Difficulties with retention of number facts and understanding how to approach worded problems	Targeted small group teaching	Improved confidence and attainment in Maths	Monitored by governors and SLT Improvements in Maths attainment and progress	Those children concerned have continued to make progress with support through lockdown.

Specific Teaching Assistant 1:1 support	£2347	New	Specific learning difficulties	Children in year 5 and 6 who have specific difficulties with aspects of Maths and English	The gap in their attainment will narrow	Monitored by class teachers	This was beginning to have a positive impact until lockdown. During lockdown, attempts were made to engage these specific children in order to continue progress.
Additional teacher/teaching assistant hours	£3000	Continued	Difficulties with concentration unless closely supervised or work is highly differentiated to that of peer group	SATs preparation for Year 6, small group work	Improved English attainment and progress	Monitored by governors and staff and improved Writing results	This was beginning to have a positive impact until lockdown. During lockdown, attempts were made to engage these specific children in order to continue progress.
Additional teaching assistant hours, including continued use of nurture and CPD for teaching and non-teaching staff	£10100	Continued	Difficulties with core English and Maths knowledge and application of this knowledge to complete class work to the required year group standard. Social and communication difficulties	Nurture time, English and Maths based interventions following specific CPD	Improved well-being and Reading, Writing, Spelling, Punctuation, grammar and Maths	Monitored by governors and SLT and improvements in English and Maths	Children were monitored and given emotional support before lockdown and this was continued as far as possible during lockdown with regular home visits and contact.
Subsidised visits	£1500	Continued	Family income	Whole school visits, trips for PP children	Enhance social and cultural development	Governors and Head with pupil/parental feedback	Visits which took place were subsidised. All children attended.
Swimming subsidy	£430	Continued	Family income	Children benefit from this tuition for whole year	Enhance cultural development	Governors and staff and report on progress from specialist	All children attended swimming pre-lockdown

Dynamo Maths	£394.37	New	Difficulties in retaining basic Maths skills	This is an individualised online resource which children can access as required	Improved attainment and progress scores in Maths	Monitored by class teachers	Children have continued to make progress and will continue this intervention.
Resources (Maths)	Numicon 5x £34.95  £179.75		Difficulties with retention of number facts	Resource to aid children with specific difficulties in Maths	Resource will aid understanding and so improve attainment	Monitored by class teacher	This has been used as a resource in class to aid children's understanding
Resources (Reading)	Phonic Readers  £91.90		KS2 children with reading difficulties	Resource to aid older children develop decoding while using age appropriate books	Ability to decode will improve	Monitored by class teacher	Most children were making progress with reading before lockdown. This is an area of priority post-lockdown for some children.
Young Carer Training		New	Issues relating to circumstance	Training for staff to assist children who have specific issues	Staff will have an enhanced understanding	The children concerned will feel settled in their environment and will achieve as well as they are able	Staff have had a better understanding of the emotional needs of individual children and so have offered better support.

IMPACT: Due to Covid-19, impact has been affected in most areas. In addition to the above:

- Children were given ipads to use at home where needed;
- Lunches were delivered daily until vouchers were issued. These were also delivered;
- Packs of work were collated and delivered where internet was an issue;
- Regular visits and phone calls were made.