

St Vincent's Catholic Primary School

Pupil Premium Report to Parents Academic Year 2017/18



Amount of Pupil Premium funding: £23,020 for 17 pupils

Pupil Premium used for:	Amount allocated to the intervention / action (£)	Is this a new or continued activity/cost centre?	Barriers to learning	Brief summary of the intervention or action, including details of year groups and pupils involved	Specific intended outcomes: What will it achieve if successful?	How will this activity be monitored and success be evidenced?	Evidence of actual impact. To be written in Autumn 2018
Specific teaching from a Learning Support Teacher	£4220	Continued	Dyslexic tendencies	Dyslexia friendly resources uses to target phonic needs of children across school	Assessment of targeted teaching will evidence progress	Monitored by governors and staff Improved phonic knowledge	On average, children have increased their spelling knowledge by 12 spellings over the year. This is a significant improvement.
Small group work for English with a writing focus	£300	Continued with new resource	Possible dyslexic tendencies, difficulties sustaining writing accuracy	Additional and targeted small group teaching using evidence based resource	Improved confidence and attainment in writing	Monitored by governors and SLT Improvements in English attainment and progress	Those children concerned have made at least 3 points progress over the academic year
Small group work for Maths with a mental arithmetic focus	£1200	Continued with new resource	Difficulties with retention of number facts and understanding how to approach worded problems	Targeted small group teaching	Improved confidence and attainment in Maths	Monitored by governors and SLT Improvements in Maths attainment and progress	Those children concerned have made at least 2.5 points progress over the academic year with one exception. Extra support has been put in place
Additional teacher/teaching	£3000	Continued	Difficulties with concentration unless closely	1:1 SATs preparation for Year 6, small group work	Improved English attainment and progress	Monitored by governors and staff and	Writing progress has been sustained whereby the

assistant hours and 1:1			supervised or work is highly differentiated to that of peer group			improved Writing results	attainment gap has narrowed
Additional teaching assistant hours, including continued use of nurture	£10100	Continued	Difficulties with core English and Maths knowledge and application of this knowledge to complete class work to the required year group standard. Social and communication difficulties	Nurture time, English and Maths based interventions	Improved well-being and Reading, Writing, Spelling, Punctuation, grammar and Maths	Monitored by governors and SLT and improvements in English and Maths	Social and communication interventions will be ongoing as required. Attainment at expected and above in Reading has increased from 40% of children to 67% with an increase of above expected progress of 40% For writing, attainment at expected and above has increased from 13% to 34% with an increase of above expected progress of 47%. Attainment at expected and above for maths stands at 53% with an increase of above expected progress of 20%
Spelling training	£540	New	Difficulties with spelling which hinders writing progress	Spelling programme: whole school approach	Improved Spelling	Monitored by governors and SLT Improvements in English attainment	Training was cascaded to all staff with practical ideas to use in class. Improvements have been made but would like a greater focus on this particularly in KS1
ICT support/maintenance	£500	Ongoing	No provision at home	School to maintain laptops which are loaned out if needed.	Access internet and home learning tasks	Formal/informal meets with parents and pupil outcomes/pupil voice	This will be ongoing depending on which children require laptops. So far, homework set on computers is being completed.

Subsidised visits	£1500	Continued	Family income	Whole school visits, trips for PP children	Enhance social and cultural development	Governors and Head with pupil/parental feedback	Those children concerned have not missed out on trips and have benefitted socially and culturally from a variety of experiences.
Swimming subsidy	£430	Continued	Family income	Children benefit from this tuition for whole year	Enhance cultural development	Governors and staff and report on progress from specialist	Through an extra swimming programme provided, all children are leaving St. Vincent's being able to swim
Class Netbooks	4@£300 £1200	New	Spelling/writing difficulties Retaining maths skills	Applications which will assist individuals in writing/spelling and maths skills	Improved attainment and progress of core skills	Monitored by governors and SLT and improvements in English and Maths	These were not able to be purchased until later in the academic year and so impact is limited as yet.
Benchmarking kit	£262.50	New	Difficulties with decoding and/or comprehension skills	Resource to aid accurate assessment of individual's reading skills	With an accurate assessment, specific interventions can be put in place	Monitored by staff and improvements with reading ability	This has enabled children to be assessed with greater rigour resulting in those children concerned making expected or better than expected progress.

Total Spend: £23,252.50 (extra £232.50 from school budget)