

St Vincent De Paul R.C. Primary School, Knutsford

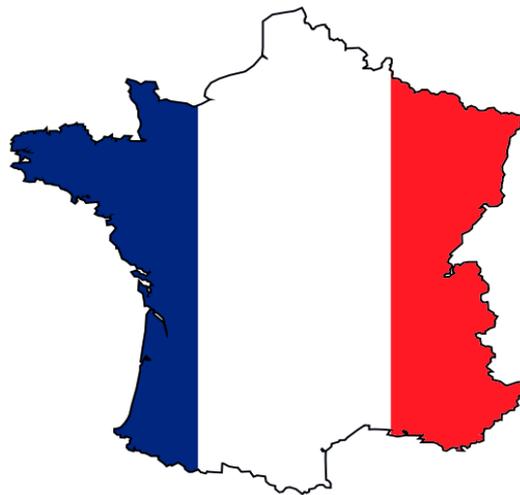
Mission Statement:

Believe, Trust and Be Ready

“That they may have life, and to the full” John 10:10



French Curriculum



French Curriculum Design

This document should be read alongside the French policy.

Rationale

At St. Vincent's, under the guidance of our Mission Statement and the Key Stage Two National Curriculum for Modern Foreign Languages, we aim to provide all our children with the opportunity to learn French. We are committed to implementing and embedding French throughout the curriculum and in the school environment. We believe that this will enable children to converse, communicate and contribute to a multicultural society, extending their horizons and opportunities as global citizens. We believe that learning a language should enhance their self-esteem and economic well-being, by developing the children's innate ability to communicate.

Intent

At St Vincent's, the intent of our French teaching is to:

- enable children to develop transferable (to any language) life skills;
- help children to adapt to new cultures and value their own;
- understand the culture of the countries in which French is spoken;
- allow each child to reach their full potential by broadening their experiences;
- build confidence and self-esteem as children seek to engage in conversation;
- develop all language skills (speaking, listening, reading, writing);
- stimulate children to see the value of a foreign language and want to learn more;
- enhance and reinforce learning across the primary curriculum.

At St. Vincent's, we believe in a communicative approach in which all pupils can actively engage in meaningful tasks. French will be exploited where possible and embedded in daily routines such as doing the register and in following basic classroom instructions. Greatest emphasis will be given to speaking and listening throughout Key Stage 2, with writing and reading taking greater priority in upper Key Stage 2. All classes are expected to show written evidence of learning in their French books, with clear progression evident from Year 3-6.

Implementation

EYFS & Key Stage One

French is not currently delivered formally in Early Years or Key Stage One, as per national Curriculum Guidance, although staff try to embed some French language content into daily routines such as taking the register, following classroom instructions and playing games. All classes also participate in the European Day of Languages in September to introduce them to language learning at this early stage.

Key Stage Two

From September 2021, all Key Stage 2 classes follow the PLN (Primary Languages Network) scheme of work to deliver 6 units of French teaching each academic year.

In Key Stage 2, children work on Oracy, Literacy, Knowledge about Language (KAL) and Language Learning Strategies (LLS), with a defined and manageable language content, enabling them to build up a bank of transferable language skills. A creative approach is taken, and cross-curricular links are made where possible, encompassing the full range of learning styles. Class teachers are encouraged to dedicate at least 45 minutes per week to the teaching and delivery of French, where at least 30 minutes should be directed, timetabled teaching time. In order to plan for progression, Key Stage 2 class teachers deliver their own French lessons using the direct 'Click to Teach' scheme from the Primary Languages Network, and supplement this where they feel necessary with resources from other areas such as the LCP scheme, Twinkl and CGP resource books.

Children are also encouraged to become independent and enthusiastic language learners through a variety of pathways (e.g. using songs, games and the Internet to play games at home and school, making pen friend links with French children, practising when abroad). Work is celebrated with individual praise and through classroom and school displays. All classrooms in Key Stage 2 are expected to have some written French on display which is visible, accessible to the children and relevant to their stage of development.

Language Learning is also celebrated across the school community in other ways, such as our annual whole-school event for the European Day of Languages in September. The aim of this event is not only to raise the profile of the subject within school; it is also to raise awareness of the linguistic diversity within our own school community and to increase the appreciation for language learning as a life skill.

Impact

As a result of our French teaching at St. Vincent's you will see:

- Happy, confident and engaged children who are challenged appropriately.
- Children who can talk about their learning and knowledge in this subject.
- Lessons that use a variety of resources to support learning.
- Learning that is tracked and monitored to ensure all children make good progress.

Long Term Plans

This long term plan refers to units from the PLN (Primary Languages Network) scheme of work which will be fully implemented across Key Stage 2 from September 2021.

	Year 3	Year 4	Year 5	Year 6
Autumn A	A New Start	Welcome to School – Super Learners	My School My Subjects	Everyday Life
Autumn B	Calendar & Celebrations	My Local Area, Your Local Area	Time in the City	Where I Live, Where You Live
Spring A	Animals I Like and Don't Like	Family Tree and Faces	Healthy Eating and Going to the Market	Playing and Enjoying Sport
Spring B	Carnival Colours, Playground Games	Celebrating Carnival, Body Parts	Carnival Clowns and Clothes	This is Me, Hobbies and Fun
Summer A	Breakfast, Fruit Nouns and a Hungry Giant	Feeling Unwell, Jungle Animals	Out of This World	Café Culture, Restaurants
Summer B	Going on a Picnic	Summer Time	Going to the Seaside	Performance Time

Progression

Please refer to the PLN long term planning overviews for Years 3-6 and the Knowledge About Language & Grammar long term SoW. These documents provide further detail for each of the units in the long term summary above, and outline progress in all key language-learning areas:

- Content (vocabulary)
- Phonics
- Grammar
- Skills (Reading, Writing, Speaking, Listening)