

St Vincent De Paul R.C. Primary School, Knutsford

Mission Statement:

Believe, Trust and Be Ready

“That they may have life, and to the full” John 10:10



Art Curriculum



Art Curriculum Design

This document should be read alongside the Art policy.

Rationale

The National Curriculum for Art and Design aims to ensure that all pupils:

- Produce creative work, exploring their ideas and recording their experiences.
- Become proficient in drawing, painting, sculpture and other art, craft and design techniques.
- Evaluate and analyse creative works using the language of art, craft and design.
- Know about great artists, craft makers and designers, and understand the historical and cultural development of their art forms.

Art teaching at St. Vincent's School instils an appreciation and enjoyment of the visual arts. Art stimulates imagination and creativity; involving children in a range of visual, tactile and sensory experiences, which enable them to communicate what they see, think and feel through the use of the elements of colour, texture, form and pattern.

Intent

At St. Vincent's our intent is to:

- Engage, inspire and challenge pupils, equipping them with the knowledge and skills to experiment, invent and create their own works of art, craft and design.
- Foster within all children a sense of pride in their artwork.
- Explore ideas and meanings through studying the works of great artists, craft makers and designers in order to take inspiration to use in their individual work.
- Explore the impact Art has had on contemporary life and on different periods and cultures.
- Promote careful observation and an appreciation of the world around us by encouraging children to record and develop their ideas and experiences creatively.
- Encourage children to think critically, be reflective and evaluate their work to make changes and keep improving - thus developing a sense of self-motivation to produce a final piece of work and the ability to become proficient in drawing, painting, sculpture and other art, craft and design techniques

Implementation

At St. Vincent's we follow our own tailored Scheme of Work which has been designed using the Cheshire Scheme of Work for Art.

Our curriculum is designed to:

- Provide experiences that enable every child to experiment with a variety of techniques to develop their mastery of skills.
- Teach the appropriate technical vocabulary e.g. tone/ cross-hatching/ abstract etc.
- Link art work to a featured artist: looking at context, techniques and final pieces.
- Enable all children to create individual final pieces, linked to their interpretation of the chosen artist's work. These may be displayed in classrooms and around school for others to appreciate thus encouraging a sense of pride.
- Engage, inspire and challenge pupils to produce creative work exploring different ideas and to showcase some of these ideas within a sketchbook.
- Equip our pupils with the knowledge and skills to become proficient in drawing, painting and sculpture as well as other art and design techniques by building upon their skills.
- Allow children time to evaluate and analyse their own work and their peers, by using the language of art, craft and design.

- Support the children in their understanding of the history of art and teach them about influential artists and their contributions to historical and cultural developments including local, national, and international artists.

To support quality provision, the Co-ordinator will:

- Provide each child with an individual sketchbook to record their observations and ideas. This sketchbook is passed up as the child moves through the school and enables teachers to monitor the artistic journey each child is making and the skills and knowledge that have been acquired.
- Support teachers in making cross-curricular links wherever possible.
- Provide extra-curricular opportunities for example: craft club
- Use pupil voice to measure and monitor the impact of the art curriculum

Impact

As a result of our Art teaching at St. Vincent's you will see:

- Happy and engaged children who confidently use a range of techniques and skills to individually express themselves creatively
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- Children who can talk about their learning, knowledge and understanding of all genres of Art.
- Lessons that use a variety of resources to support learning.
- Learning that is tracked and monitored to ensure all children make good progress.
- Children who appreciate and value the artistic interpretations of their peers as well as known Artists
- Children who are able to evaluate and say what they like/do not like about a piece of Art using appropriate artistic vocabulary and terminology.

Long Term Plans

Refer to St. Vincent's Art Overview

Progression

Refer to Art Knowledge and Skills Document