

St Vincent's Catholic Primary School

Pupil Premium Report to Parents Academic Year 2016/17

How We Intend To Spend Our Allocation This Academic Year 2016/17:

Financial year Amount of Pupil Premium funding

2016-17 £23,020 for 17 pupils

Pupil Premium used for:	Amount allocated to the intervention / action (£)	Is this a new or continued activity/cost centre?	Barriers to learning	Brief summary of the intervention or action, including details of year groups and pupils involved	Specific intended outcomes: What will it achieve if successful?	How will this activity be monitored and success be evidenced?	Evidence of actual impact. To be written in Autumn 2017
Specific teaching from a Learning Support Teacher	£1800	Continued	Dyslexic tendencies	Dyslexia friendly resources uses to target phonic needs of children across school	Assessment of targeted teaching will evidence progress	Monitored by governors and staff Improved phonic knowledge	The majority of the children taught made progress in both reading and writing.
Small group work for English with a writing focus	£2300	Continued with new resource	Possible dyslexic tendencies, fine motor skills difficulties	Additional and targeted small group teaching using evidence based resource	Improved confidence and attainment in writing	Monitored by governors and SLT Improvements in literacy attainment	The majority of pupil premium children have made progress in Literacy.
Small group work for Maths with a mental arithmetic focus	£2900	Continued with new resource	Difficulties with retention of number facts and understanding how to approach worded problems	Targeted small group teaching	Improved confidence and attainment in Maths	Monitored by governors and SLT Improvements in Maths attainment	The majority of pupil premium children have made progress in Maths.
Additional teacher/teaching	£3540	Continued	Difficulties with concentration	1:1 SATs preparation for	Improved Literacy and	Monitored by governors and	The majority of pupil premium

assistant hours and 1:1			unless closely supervised or work is highly differentiated to that of peer group	Year 6, small group work	Maths achievement and wellbeing	staff and improved Maths results	children have made progress in Literacy and Maths and children in teaching sessions have benefitted from this support by being helped before becoming frustrated.
Additional teaching assistant hours, including continued use of nurture	£2500	Continued	Difficulties with core literacy and numeracy knowledge and application of this knowledge to complete class work to the required year group standard. Social and communication difficulties	Nurture time, English and Maths based interventions	Improved well-being and Reading, Writing, Spelling, Punctuation, grammar and Maths	Monitored by governors and SLT and improvements in literacy and numeracy	Nurture continues to remain and beneficial appropriate for some pupils.
Resources: purchase of interventions	£2190	New	Possible dyslexic/dyspraxic/developmental coordination type difficulties	Rapid Writing I can Maths IDL Resources	Improved writing and Maths and Spelling	Monitored by governors and SLT Improvements in literacy and numeracy attainment	The majority of children using these interventions have made progress.

ICT support	£1000	New	No provision at home	School to purchase laptops to loan out if needed.	Access internet and home learning tasks	Formal/informal meets with parents and pupil outcomes/pupil voice	Laptops are provided for the children who need them and this is recorded in a loan agreement.
Subsidised visits	£1500	Continued	Family income	Whole school visits, trips for PP children	Enhance social and cultural development	Governors and Head with pupil/parental feedback	All pupil premium children were fully able to access visits.
Swimming subsidy	£430	Continued	Family income	Children benefit from this tuition for whole year	Enhance cultural development	Governors and staff and report on progress from specialist	All pupil premium children received swimming lessons.
After school club subsidy	£2964 linked to specific pupils	New	Family circumstances	After school provision to include healthy meal and homework support	Completion of homework on a regular basis	Governors and staff report on success of homework club and completion of children's homework	This was provided and was of benefit to the child's learning.