# Personal, Social and Emotional Development

* Children are confident to speak in a familiar group and will talk about their ideas,
* Children talk about how they and others show feelings, talk about their own and others’ behaviour and its consequence.
* Children play co-operatively, taking turns with others.
* They take account of one another’s ideas about how to organise their activity.
* They show sensitivity to others’ needs and feelings, and form positive relationships with adults and other children.

**Understanding of the World**

* Shows interest in different occupations and ways of life
* Shows interest in the lives of people who are familiar to them
* Talks about why things happen and how things works
* Shows care and concern for living things and the environment
* Make observations of animals and plants and explain why some things occur, and talk about changes.
* Knows that information can be retrieved from computers
* Children recognise that a range of technology is used in places such as homes and schools. They select and use technology for particular purposes.

**Expressive Arts and Design**

* Children sing songs, make music and dance, and experiment with ways of changing them.
* They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.
* Children use what they have learnt about media and materials in original ways.
* They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.

# Physical Development

* Show awareness of space, adjusting speed and direction
* Negotiate small and large spaces successfully and safely
* Children show good control and co-ordination in large and small movements.
* They handle equipment and tools effectively, including pencils for writing.
* Children know the importance for good health of physical exercise, and a healthy diet, and talk about ways to keep healthy and safe.
* They manage their own basic hygiene and personal needs successfully, including dressing and going to the toilet independently.

Coach Dave will be taking the children out on the field this term. Please can you ensure that your child has trainers and an outdoor kit in school.

 Thankyou**,**

Mrs Dowler and Mrs Neale

Reception Summer Term Overview

#  Welcome back! We hope you have had a restful Easter Break and are ready to begin the final term of this school year. How time flies! Please see below for some of the learning objectives we will be working on this term in addition to the Early Leaning Goals shared with you at parents evening:

**Religious Education (R.E.) Topics**

* New Life
* God’s Church

 **Other Topics this Term:**

* Mini-beasts
* Life Cycle of a chicken
* Summer
* Big books - The Little Red Hen, The Hungry Caterpillar, When I Grow up, It’s not a Stick!

#  Communication and Language

* Children listen attentively in a range of situations.
* They listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions.
* They give their attention to what others say and respond appropriately.
* Children follow instructions involving several ideas or actions.
* They answer ‘how’ and ‘why’ questions about their experiences and in response to stories or events.
* They use past, present and future forms accurately when talking about events that have happened or are to happen in the future.

**Literacy**

* Children read simple sentences and demonstrate understanding when talking about what they have read.
* Children use their phonic knowledge to read/write words in ways which match their spoken sounds. They also read/write some irregular common words (tricky words)
* They write simple sentences which can be read by themselves and others.
* Children can form most letters correctly.

# Mathematics

* Say which number is one more or one less than a given number
* Using objects, add and subtract two single-digit numbers and count on or back to find the answer
* Solve problems including doubling, halving and sharing in everyday play contexts and situations
* Beginning to use mathematical names for ‘solid’ 3D shapes and describe their properties using mathematical terms
* To recognise, count and order number 0 to 20 and above.
* Uses everyday language to share their thinking about size, weight, capacity, time and mone